What can we do to promote greater equity and excellence in our practice?

Current Issues in TESOL That Might Impact Us?

1. Social class and teacher identity in English classes:
   How do non-nativeness, social class identity and teacher privilege affect classrooms? How can we use our power in a positive way?

2. Rethinking the concept of English-only classrooms
   How can we make colleagues aware that enforcing English-only classrooms can be considered a microaggression?

3. Safe Spaces & Trigger Warnings vs. Academic Freedom, Free Speech & Informed Debate:
   How can we manage the tension in the debate on academic freedom & free speech vs. emotional discomfort & microaggression?

4. Enrollment & immigration:
   How can we calm students over Trump’s immigration rhetoric? What effects are you seeing at your institution?

References


#IamMITESOL campaign

We are featuring members and/or institutions from around the state of Michigan. The MITESOL Board is now soliciting submissions for the next round of #IamMITESOL posts. If you’d like to see a colleague featured (or would like to be featured yourself), please submit photos and blurbs to designer, Austin Kaufmann <akauf@msu.edu> via email.

Academic Publishing

Do you know how to avoid predatory journals? How does your institution rank journals? Do you have tips on getting published?

Be extra careful of the following:
  - unsolicited email invitations to publish your work
  - emails that your institution identifies as possible SPAM
  - claims to have your work published in three months or less
  - requirements that authors must pay a fee to have their work published.