



MITESOL 2013 Conference At A Glance

Friday MITESOL Schedule			
4:00 p.m.-6:00 p.m. Registration, 2 nd Floor South Lobby			
4:00 p.m.-6:00 p.m. Refreshments, Lincoln Lobby			
4:00 p.m.-5:00 p.m. Meet our exhibitors, Lincoln Room			
5:00 p.m.-7:50 p.m. Breakout sessions			
8:00 p.m.-9:00 p.m. Featured Speaker, Auditorium			
9:30 p.m.-11:00 p.m. Networking Reception, Big Ten Room A			
Time	Location	Title	Audience
5:00 - 5:50	103A	Kindergarten English Summer Camp: Shanghaied!	K-12
	103B	Developing a University Needs Analysis: Determining What IEP Students Need	Post-Sec
	104A	The Power of the Pen Pal	Post-Sec.
	104B	Meeting High School Common Core SS in Reading for ELs: A Role in Literature in Translation	K-12
	105A	TESOL Wins Friends and Influences People with the Advocacy and Policy Summit	Advocacy, CALL
	105B	Language Gone Aowl: Pidgins in the Classroom	Adult Ed, IEP, Advocacy, CALL, K-12, Post-Sec., ESP, IEP, EAP
	106	Controlled research essay as a critical thinking exercise and a step towards independent writing.	Post-Sec.
5:30-7:10	Auditorium	Realizing Transitions: Secondary Unit Writing with WIDA	K-12
6:00 - 6:50	103A	Flipping the ESL Classroom: Promoting the Student Interaction and Engagement	Post-Sec.
	103B	Breaking the Ebbinghaus Curse: A Guaranteed Technique for a Successful Vocabulary Acquisition	Adult Ed, IEP, Advocacy, CALL, K-12, Post-Sec., ESP, IEP
	104A	Graphic Illustrations in ESL Education: Transitioning to New Teaching Modalities	Advocacy, CALL
	104 B	IELTS 101: Questions and Answers to the World's Trusted English Language Proficiency Test (Sponsored Session)	Special Ed Post Secondary

6:00 - 6:50	105A	Extensive Reading and Vocabulary Acquisition: Why EFL Countries Should Adopt This Practice and How	Adult Ed
	105B	Building Language Tasks and Community Service Through an English Language Program International Fair	IEP
	106	Administering the W-APT and Preparing for the WIDA Access: Getting up to Speed Quickly	K-12, Assessment
7:00 - 7:50	103A	Two Methods of Assessing L2 Writing	Assessment, IEP
	103B	Taking the Fear Out of Classroom Observations	K-12
	104A	Three Keys to Improving Pronunciation	Post-Sec.
	104B	Food for Thought: When Working with Those Hungry for Success	K-12
	105A	ELLs get a foot in the door of the health care industry through CNA / ESL Training	Adult Ed.
	105B	Making a Sentence or Meaning: Understanding ESL Learners Through the Functionalist Lenses.	IEP
	106	Accessibility Concerns in Writing Test Questions	K-12, Assessment
8:00 - 8:50	Auditorium	Keynote Speaker: Dr. Randi Reppen "It's Elementary: A Look at Academic Language from Elementary School to University"	
9:00 - 9:30	Lincoln Room	Publisher Exhibitor Time - go see what's new!	
9:30 - 11:00	Big Ten Room A	Networking Reception / Entertainment by: Gerund and the Infinitives	

Saturday MITESOL Schedule

7:30 a.m.-9:00 a.m. Continental breakfast, Central Lobby
 8:00 a.m.-4:05 p.m. Breakout sessions
 8:00 a.m.-3:00 p.m. Exhibitors, Lincoln Room
 8:30 a.m.- 10:00 a.m., **Goodbye ELPA ...Hello WIDA!** Big Ten Room A
 11:00 p.m.-11:50 a.m. SIG meetings
 12:00 p.m.- 1:00 p.m. MITESOL business meeting, luncheon & raffle—Big Ten Room A
 1:00 p.m.- 1:50 p.m. Plenary Speaker, Big Ten Room A
 2:00 p.m.- 4:00p.m Breakout Sessions

Time	Location	Title	Audience
8:30 - 10:00	Big Ten Room A	Goodbye ELPA ...Hello WIDA! Exploring the Components of WIDA Standards and their connection to CCSS, NGSS, etc	K-12
8:00 - 8:50	103A	Methods of Language Acquisition through Real Life Experiences from American Language and Culture	EAP, Assessment
	103B	Teaching Presentation Skills to English Language Learners	Post-Sec.
	104A	Pathways: Academic Literacy through National Geographic Content	Post-Sec.
	104B	ESL Coaching Model For PD... What's That?	K-12
	105A	Sociolinguistics Implications of ESL/EFL Speakers' Adoption of English Names	Adult Ed.
	101	Using Sustained Content for Writing Classes	IEP Post-Sec.
	102	Moving Grammar Instruction Online: The Next Generation Approach	IEP, Post-Sec.
	110	Blogging with English Language Learners	K-12
8:00 - 8:50	Heritage	Mixing Oil and Water: Working with Arabic and Chinese Students in the English Language Classroom	IEP
9:00 - 9:50	103A	Successful Speech Projects From Narratives to Cultural Researched-Based Examinations	IEP, EAP
	103B	Using Poetry to Teach Pronunciation	IEP Adult Ed.
	104A	E-Tools for Teaching ESL Writing	Adult Ed
	104B	Using Authentic Materials with Beginning ELL Adults / College Students in the Areas of Motivation, Interaction and Purpose Advanced Students	IEP
	105A	American Culture for Content-based Instruction	IEP

9:00 - 9:50	101	Speaking Circles: Structured Out-of-Class Interactions for Advanced Students	IEP, Post-Sec.
	102	Developing Writing Assignments with Academic Source Texts	IEP
	110	Addressing Academic Cultural Adjustment Needs of Iraqi Students	IEP, Advocacy
	Heritage	A Multi-dimensional Approach to Teaching Writing from Sources	Adult Ed.
10:00 - 10:50	103A	Teaching Grammar Using Engaging Contexts	IEP, Adult Ed.
	103B	Going beyond Writing with Logical Connections: A Focus on Cohesion	Post-Sec.
	104A	What's In a Question?	IEP, Adult Ed.
	104B	Bridging Home and School: Using ELL Funds of Knowledge to Enrich English Language Arts Teaching	K-12
	105A	Diglossia and Second Language Acquisition	Advocacy, CALL
10:00 - 10:50	101	Google Doc for Synchronous Writing Development and Practice	Advocacy, CALL
	102	Engaging Students through Computer Based Service Learning	IEP
	110	Using Summaries as an Assessment Product in a University EAP	IEP, EAP
	Heritage	K-12 SIG Panel Discussion: Examining the Gap - Michigan ELP and WIDA ELD Standards Analysis	K-12
SIG Meetings 11:00 - 11:50	103A	CALL	SIG Meeting
	104A	Socio-Political Committee	SIG Meeting
	105A	Workplace and English for a Specific Purpose	SIG Meeting
	101	Post Secondary and Adult Ed	SIG Meeting
	110	Professional Development	SIG Meeting
	Heritage	K-12	SIG Meeting

12:00 – 12:50	Big Ten Room A	Welcome to MSU and the Kellogg Center MITESOL Business Meeting, Luncheon and Raffle	
1:00 – 1:50	Big Ten Room A	Keynote Speaker: Dr. Catherine Reischl: Getting Reinvigorated: Using Curricular Changes to Renew Your Teaching Practice	
2:00 – 2:50	103A	Realizing Transitions Career Preparation for ITAs	EAP
	103B	Making the Most of Speaking and Listening Classes: Integrating phonology and Pronunciation Teaching	IEP, Post-Sec.
	104A	An Outline of TEFL in the Czech Republic, Pre-service Teacher Preparation	IEP, Post-Sec.
	104B	What every teacher should know about student beliefs on language learning and teaching	Post-Sec.
	105A	A Demonstration of Task-based Grammar Teaching and Techniques Adapted from Experimental Research	EAP, IEP, Post-Sec.
	101	Lights Camera Action! Using Movies in EAP	IEP, Post-Sec.
	102	I don't remember that! Understanding how working memory affects ESL learning.	ESL, Post-Sec., Special Ed, K-12
	110	Increasing Student Engagement: Campus Community and Service Learning Experiences	IEP, Post-Sec.
	Heritage	<i>WIDA in Michigan: A Panel Discussion, with Panelists:</i> Shereen Tabrizi, Michigan Department of Education Jackie Moase-Burke, Oakland Schools (ISD) Sara Rainwater, Genesee ISD Maura Sedgeman, Dearborn Public Schools Suzanne Toohey, Bloomfield Public Schools	K-12
3:00 – 3:50	103A	Make a Mark: Teach English Abroad as an English Language Fellow	IEP
	103B	A Case Study of Middle School English Language Learners who are Highly Engaged Readers	K-12
	104A	College Bound: Mastering Skills for Academic Success	K-12, Post-Sec.
	104B	L2 Writing and Adult Literacy: What Do we Know?	IEP
	105A	Preparing ELLs for Academic Research Through Multi-genre Analytical Summary	K-12
	101	Considering Language Heritage and Culture in Assessment	EAP
	102	The Human Connections of Developing Reading Skills in EAP: Teaching Biographies to Arabic ELLs	IEP
	110	Hands on Practice with Common Core	K-12
	Heritage	Zero-Prep Activities for Teaching Grammar and Vocabulary	IEP, EAP

