

MITESOL 2015 Conference Schedule, At-a-Glance

Friday, October 9, 2015

3:00–6:45 pm	Room
On-site Registration & Check-in (South Lobby)	S Lobby
4:00–6:00 pm	
Refreshments (Lincoln Room)	Lincoln
4:00–8:30 pm	
Meet our Exhibitors	103 A/B 104 A/B
4:00–4:45 pm, 45-minute sessions	
Scaffolding Extensive Reading into Literature Circles in an IEP Setting <i>Laura Eickhoff & Jennifer Brooke, Michigan State University (Post-Secondary)</i>	Heritage
Student Agency and Empowerment in L2 Writing Pedagogy: Ensuring Students Receive the Help They Need. <i>Natalia Knoblock, Saginaw Valley State University (Post-Secondary)</i>	102
Peer Observations: Becoming a Better Teacher by Learning from Other Teachers <i>Linda Probert & Courtney Hedeman, Language Center International (Professional Development)</i>	105A
English Language Teacher Education in Libya: Affordances and Constraints <i>Entisar Elsherif, Indiana University of Pennsylvania (Professional Development)</i>	107
5:00–6:45 pm, 105-minute workshops	
Assessing Pronunciation Using the Color Vowel Chart: It's as Easy as Red, White, and Blue <i>Judith Buchanan, Lisa Joy Kincaid, & Kathleen Jefferies, Western Michigan University (Assessment)</i>	106
Grade for Your Life! Rubrics as Lifesavers <i>Natalie Marzonie Parra, & Danielle Petersen, Central Michigan University (Assessment)</i>	Willy
5:00–5:45 pm, 45-minute sessions	
Fun With Assessment: Using Serious Games To Evaluate Students' Language Skills Under The TESOL Standards <i>Kari Richards, Michigan State University; Min Lun Wu, Ohio University (CALL)</i>	Heritage
Infographics and Student -Involved Assessment <i>Melojeane Zawilinski, University of Michigan-Flint (Assessment)</i>	102
From IEP to Degree, from Underprepared to Prepared: International Students' Voices and Experiences <i>Carmela Romano Gillette, Michigan State University (Post-Secondary)</i>	105A
Making Vocabulary Come Alive for All Students <i>Julie Anne Lappenga, IntegraSource, Inc. (Exhibitor)</i>	105B
How to Create A Successful Summer School Experience for K-6 EL Students! <i>Jeanine Clever, Farmington Public Schools; Emily Davis, Farmington Public Schools (K-12)</i>	107
“Flipping” Over Hybrid and Online Learning Formats: The Good, the Bad, & What Needs Modifying <i>Christen Pearson, Grand Valley State University (Professional Development)</i>	110

6:00–6:45 pm, 45-minute sessions	Room
Focus On Culture/Language Interface: From Teacher Education To College ESL Immersion Courses <i>Andrew Domzalski & Hadeel Betti, Madonna University;</i> <i>Boguslawa Gaterek, Madonna University & University of Windsor (Post Secondary)</i>	Heritage
Providing Students with Self-Assessment Writing Tools: A Practical Guide <i>Clarissa Codrington and Trisha Dowling, Language Center International;</i> <i>Andre Scholze, Eastern Michigan University (Assessment)</i>	102
How Hybrid Features Can Pack More Learning into EAP Writing Classes <i>Courtney King, Central Michigan University ELI (CAL)</i>	105A
The Chicken Or The Egg: How To Get Experience in TESOL Without Having Any <i>Renee Sautler, University of Michigan; Kristin Homuth, Language Center International (Professional Dev)</i>	107
Exploring The Value of Teaching Professional Genres in Adult Academic And Non-Academic ESL Contexts <i>Allison Park, Eastern Michigan University (Adult Ed)</i>	110
7:00–8:00 pm, KEYNOTE ADDRESS (Auditorium)	
Professor Lani Guinier, Harvard Law School The Tyranny of the Meritocracy: Democratizing Higher Education	Auditorium
8:00-8:30 pm	
Meet our Exhibitors	103 A/B 104 A/B
8:30–10:45 pm	
MITESOL 2015 Conference Reception <i>Join us in the Lincoln Room for good food, conversation,</i> <i>and live entertainment with the ELC's own Gerund & the Infinitives</i>	Lincoln



MITESOL 2015 Conference Schedule, At-a-Glance

Saturday, October 10, 2015

7:00-10:00 am	Room
Registration, Check-in, & Continental Breakfast	Big 10 A
8:00-4:00 pm	
Meet our Exhibitors	103 A/B 104 A/B
8:00-8:45 am, 45-minute sessions	
Improving Academic Writing: A Focus on Making Effective Phrasal and Grammatical Choices <i>Wendy Wang & Susan Ruellan, Eastern Michigan University (Post-Secondary)</i>	Heritage
Measuring ESL/EFL Students' Language Abilities Using the Common European Framework of Reference for Languages <i>Kristin Erin Graw & Robert McCord, Cambridge Michigan Language Assessments (Assessment)</i>	102
Creating an Academic Communication Course for International MBA and MSA Students <i>Ila Baker, Western Michigan University—CELCIS (Post-Secondary)</i>	105A
How Can English Language Learners Show You What They Know? <i>Barbara Johnson, Scholastic Education (Exhibitor)</i>	105B
Written Corrective Feedback: Effective for Students, Timesaving for Teachers <i>Jeanne Lambert, The New School (Post-Secondary)</i>	106
Using Language Proficiency Assessment Data to Design Instruction <i>Suzanne Toohey, Oakland Schools; Lisa Lockhart, West Hills Middle School (Adult Education)</i>	107
The Integration and Inclusion of International Students on Campus <i>Beth Kozbial Ernst, Sally Thelen, & Christie Gates, Western Michigan University (Post-Secondary)</i>	Willy
9:00-9:45 am, 45-minute sessions	
Assessing Need: Developing a University Bridge Program <i>Emily Feuerherm, University of Michigan-Flint (Post-Secondary)</i>	Heritage
Development and Validation of an ITA Speaking Test <i>Aaron Ohlrogge, Dan Reed, Heekyoung Kim, & Jack Drolet, Michigan State University (Assessment)</i>	102
Working Together to Measure Up: Mutual Benefits of a University & K-12 ESL Program Partnership <i>April Burke, Central Michigan University; Sarah Case, Mount Pleasant Public Schools (Professional Dev)</i>	105A
The Power of TED with 21st Century Reading and World English! <i>Dalia Bravo, National Geographic Learning/Cengage Learning (Exhibitor)</i>	105B
Introducing Read-a-Thons In ELL Classrooms: Inspiring Literacy, Drama and Service <i>Patrick T. Randolph, University of Nebraska-Lincoln; Joseph Ruppert, Western Michigan University; Laura Ramm, Michigan State University (Post-Secondary)</i>	106
Real Boys Don't Do Language and Literacy – Or Do They? <i>Christen Pearson, Grand Valley State University (K-12)</i>	107
Testing Grammar: One IEP's Experience in Implementing Better Assessment Procedures <i>Duane Berr & Elise Brittain, International English Institute (Assessment)</i>	110
Effective Strategies for Meaningful and Communicative Vocabulary Acquisition <i>Svetlana Maksimchuk, Eastern Michigan University (Post-Secondary)</i>	Willy

10:00-10:45 am, INVITED SPEAKER – Auditorium (K-12 interest section)	
Dr. H. Gary Cook, Director of Research for the WIDA Consortium Progress, Proficiency and Policy: Conversations about English Learners and the Programs that Serve Them	Auditorium
10:00-10:45 am, 45-minute sessions	
Tips for Teaching Phonetics and Phonology Online <i>Michael Pasquale, Cornerstone University (CALL)</i>	Heritage
Measuring Student Learning Outcomes through Collaborative Achievement Testing in an English Language Program <i>Danielle Petersen, Central Michigan University (Assessment)</i>	102
Activating and Assessing our Students' Reading Ability through Extensive Reading <i>Sara Okello, Jolene Jaquays, Elizabeth Svoboda, & Sara Faitel, University of Michigan-Flint (Post-Secondary)</i>	105A
Cultivating Proficient Academic Writers <i>Jeanne Lambert, Cambridge University Press (Exhibitor)</i>	105B
Setting Vocabulary Targets for an Intensive English Program <i>Aaron Ohlrogge, Larry Zwier, & Dan Reed, Michigan State University (Assessment)</i>	106
2015 TESOL Advocacy & Policy Summit: A Legislative Update and Review <i>Ashley Garrigan, Literacy Center of West Michigan; Colleen Brice, Grand Valley State University</i>	107
A Critical Review of Student Evaluations of Teaching <i>Daniel Isbell, Michigan State University (Professional Development)</i>	110
Using Test Specifications to Develop Rubrics for L2 Writing Assessment at the University Level <i>Alisha Fisher, Ferris State University; Rich Forest, Central Michigan University</i>	Willy
11:00-11:45 am, 45-minute sessions – SIG MEETINGS	
Professional Development SIG Meeting <i>Michael Pasquale, Cornerstone University</i>	Heritage
CALL SIG Meeting: CALL Tools for Assessment <i>Akiko Ota, Michigan State University</i>	102
Adult Education SIG Meeting: WIOA Legislation and Other Current Topics in the Field <i>Ashley Garrigan, Literacy Center of West Michigan</i>	105A
Advocacy & Policy SIG Meeting: How Can We Advocate for ELs? <i>Sharon Umlor, Grand Rapids Community College; Colleen Brice, Grand Valley State University</i>	105B
Post-secondary SIG meeting: Discussions of Current Issues in Assessment and Beyond <i>Cynthia Macknish, Eastern Michigan University</i>	106
Workplace Education SIG Meeting: Role Playing in Your Classroom <i>David Van Over, Grand Rapids</i>	110
K-12 SIG Meeting—Ongoing Assessment: What Are You Using in Your Classroom? <i>Jaana Terhune, Central Academy</i>	Willy
12:00-1:50 pm KEYNOTE LUNCHEON (Big 10 A)	
Lunch, MITESOL Business Meeting, & Raffle	
Lyle F. Bachman, Professor Emeritus Department of Applied Linguistics, University of California, Los Angeles Teaching and Assessment: Why, When, What, and How?	Big Ten A

2:00-3:45 pm, 105-minute workshops	
Breaking the Unwanted Stepchild Curse: Elevating the Image of ESL <i>Patrick T. Randolph, University of Nebraska-Lincoln; Lawrence J. Zwier, Michigan State University; Joseph I. Ruppert, Western Michigan University; Kyle McIntosh, University of Florida-Tampa; Lisa A. VonReichbauer, Ferris State University (Advocacy & Policy)</i>	Auditorium
Teaching Through Stories of Challenge and Triumph: Adolescent ELs Create Poetry, Hip Hop, and Videos - <i>Catherine Reischl, Debi Khasnabis, & Michele Zmich, University of Michigan; Sai Sajjadi, Ann Arbor Public Schools; Karen Morrison, Clarenceville Schools; Evelyn Daugherty, University of Michigan (K-12)</i>	106
Creating Assessment Rubrics for the L2 Writing and Speaking Classroom <i>Michael Busch & Charlene Bartholomew, Saginaw Valley State University (Assessment)</i>	Willy
2:00-2:45 pm, 45-minute sessions	
Awareness, Recognition, and Production of Speech Acts <i>Jolene Jaquays, University of Michigan-Flint; Sara Okello, U of M, Flint (Professional Development)</i>	Heritage
Portfolio as a Multidimensional Assessment Tool <i>Anna A. Eddy, English Language Program, University of Michigan-Flint (Assessment)</i>	102
The World is Your Classroom: Teach Abroad with the English Language Fellow Program <i>Danielle Yates, U.S. Department of State English Language Programs (Exhibitor)</i>	105B
Assessing Title III Programs and Responding by Designing PD for General Education Teachers of ELs <i>Suzanne Toohey, Oakland Schools; Karen Gelardi, Rochester Community Schools</i>	107
User Experience Design (UXD) in Online Testing <i>Jack Drolet, Heekyoung Kim, Aaron Ohlrogge, Dan Reed, All Michigan State University (Assessment)</i>	110
3:00-3:50 pm, 45-minute sessions	
Solving the Mystery: Assessing Pronunciation through Role Playing <i>Laura Ballard & Laura Ramm, Michigan State University (Assessment)</i>	Heritage
Vital Signs: An Assessment Model for a University EAP <i>Theresa Bieszka & Eva Copija, Western Michigan University (Assessment)</i>	102
Learning Preferences among IEP Students <i>Jennifer Piotrowski, Linda Probert, & Courtney Hedeman, Language Center International (Post-Secondary)</i>	105A
Grammar Explorer – Taking Grammar to Uncharted Territory <i>Samuela Eckstut, National Geographic Learning/Cengage Learning (Exhibitor)</i>	105B
Comics: A universal tool to expand ESL students' foundational skills <i>Kari Richards, Lansing Community College (CALL)</i>	107
4:00-4:45 pm, 45-minute sessions	
When is their writing good enough? <i>Denise Warner, Lansing Community College (Post-Secondary)</i>	Heritage
Assessing Your Secondary Students and Yourself Using Metaphors, Modals, and Morphemes – Oh My! <i>Andrea Gordon, Lamphere High School (K-12)</i>	102
Preparing L1 English Tutors to Use Mandarin Chinese Grammar Knowledge in Writing Center Tutorial Sessions <i>Kerry Segel, Helen Raica-Klotz, & Maria Vos, Saginaw Valley State University (Post-Secondary)</i>	105A
Turn Up the Volume on Academic Talk! <i>Jacqueline Danhauser, National Geographic Learning/Cengage (Exhibitor)</i>	105B
4:00-4:45 pm, 45-minute sessions - Continued	
Predicting English Language Learning Difficulties Based on Adult Students' Mother Tongues <i>Lisa Wooning, ELS Language Center (Post-Secondary)</i>	107
Tutoring Supports Student Learning <i>Amy Cook, SVSU; Mary Klaus, SVSU; Kate Scott, SVSU (Post Secondary)</i>	Willy